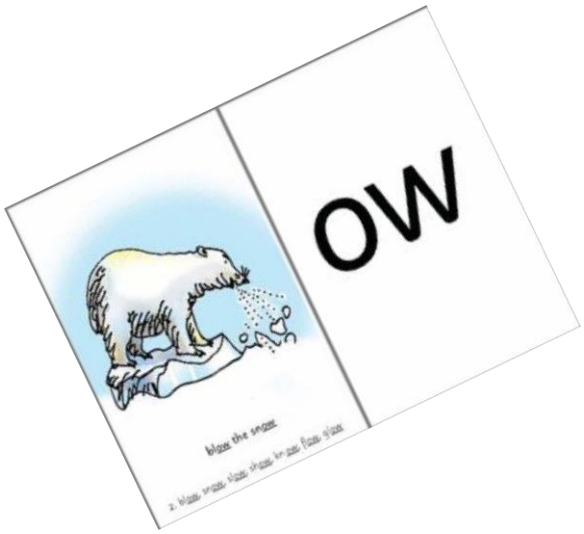
Supporting your child with phonics…

Set 1, 2 & 3 Speed Sounds





Roxton CE Academy

In faith we learn and grow together

The information in this booklet will explain the phonics teaching that your child will receive daily at school or pre-school.

It also provides information on how you can help support their phonic development at home.

If you need clarification or would like to know more about our phonics teaching, please make an appointment to speakto your child's teacher or myself.

Thank you for your continued support,

Miss Phillips



The information written in this pamphlet has been gathered from a variety of sources, including:
www.oxfordowl.co.uk
www.oup.com/oxed/primary/rwi/forparents/

In Pre-school or Reception, your child will learn the sounds below by sight. They also learn how to blend them together to read words e.g. c-a-t cat. Pre-school learn a sound a week. In school we teach a sound a day.

Speed Sounds Set 1
m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

What are speed sounds?
In Read Write Inc. phonics, the individual sounds are called 'speed sounds'. This is because we want your child to read them effortlessly, 'at speed'.

Speed Sounds Set 2
When able to recognise and blend Set 1 sounds, your child will progress onto learning their Set 2 sounds. There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. *ay* as in *play* and *igh* as in h*igh*. It is important that your child does not pronounce these as 2 or 3 separate sounds. When they see the 'speed sound' letters together in a word, they must say just one sound for these letters.

When your child learns Set 2 sounds in school, they will learn:

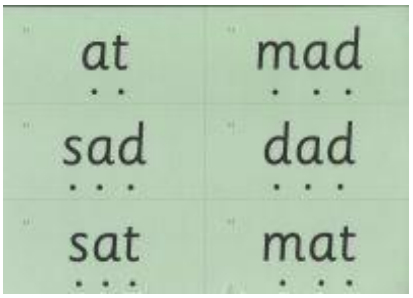
- the letters that represent a speed sound e.g. *ay*
- a simple picture prompt linked to the 'speed sound'
- a short phrase to say e.g. *may I play*

Set 2 Sounds

ay: m<u>ay</u> I pl<u>ay</u>
ee: what can you s<u>ee</u>
igh: fly h<u>igh</u>
ow: bl<u>ow</u> the sn<u>ow</u>
oo: p<u>oo</u> at the z<u>oo</u>
oo: l<u>oo</u>k at a b<u>oo</u>k
ar: st<u>ar</u>t the c<u>ar</u>
or: shut the do<u>or</u>
air: that's not f<u>air</u>
ir: wh<u>ir</u>l and tw<u>ir</u>l
ou: sh<u>ou</u>t it <u>ou</u>t
oy: t<u>oy</u> for a b<u>oy</u>

Green words

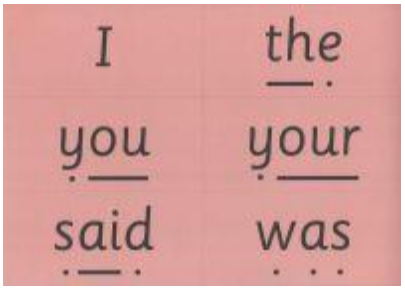
Every speed sound has a list of green words linked to it, so your child can 'sound out' or 'Fred and then 'say' or 'blend' words containing the new speed sound they have just learnt, for example s-p-r-ay - spray.. They look like this:



The dots under each letter represent the remind children to sound each individual sound first, then blend them to say the word.

Red words

They can be thought of as the tricky words because you can't 'sound them out' to read them. These words are common words that appear often in reading and need to be learnt by sight. We practise these words as part of our daily phonic session.



Speed Sounds Set 3

When confident with Set 2 sounds, your child will start to learn the Set 3 sounds.

When learning the Set 3 speed sounds, your child will be taught that there are more ways in which the same sounds are written, e.g. *ee* as in tr*ee* and *ea* as in t*ea*.
There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. *ea* as in t*ea* and *are* as in c*are*. As before, it is important that your child does not pronounce these as 2 or 3 separate sounds.

When your child learns their Set 3 sounds in school they will learn:

- the letters that represent a speed sounds e.g. *oa*
- a simple picture prompt linked to the 'speed sound'
- a short phrase to say e.g. *goat in a boat*



Set 3 Sounds

ea: cup of tea
oi: spoil the boy
a-e: make a cake
i-e: nice smile
o-e: phone home
u-e: huge brute
aw: yawn at dawn
are: share and care
ur: nurse with a purse
er: a better letter
ow: brown cow
ai: snail in the rain
oa: goat in a boat
ew: chew the stew
ire: fire fire!
ear: hear with your ear
ure: sure it's pure
tion: (celebration)
tious / cious: (scrumptious /delicious)
e: he me we she be

Reading Books
Your child will continue to take home a reading book matched to their phonic recognition and reading skills.



Activities to do at home together…
You will need a pack of Set 2 & 3 Speed Sound cards (see resources for home).

Practise Set 2 'speed sounds' until your child can quickly and confidently recognise them, then move to Set 3. Add challenge by asking them to find the 'speed sounds' in wordsor by creating their own 'alien' or nonsense words using thespeed sounds.

High frequency Words
You could practice the high frequency words at home. (see resources for home)

Resources for home use

Read Write Inc. Parent Pack

We are currently able to offer a range of resources for you to order. A complete pack, with one set of flashcards (set 1 or Set 2&3), for £10.

We can also offer green and red word flash cards for you to practice applying reading skills. These are £5 for the complete set.

Please contact Miss Phillips for details.

Alternatively, please find the flashcards on the Phonics section of the website for you to download and use yourself.

Internet

www.oxfordowl.co.uk/

A great website that has lots of useful information on it to help you with supporting your child's reading (and maths) development.

www.teachyourmonstertoread.com