Use of PE and Sports Premium funding 2023-24

Vision for the Primary PE and Sport Premium:

'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve <u>self-sustaining improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. *The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.*
2. *The profile of PE and sport being raised across the school as a tool for whole school improvement*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport*
4. *Broader experience of a range of sports and activities offered to all pupils*
5. *Increased participation in competitive sport*

Funding & Achievement

Total number of pupils on role (YR-Y6)	62
Total Funding Allocation (£16,000 basic + £10 per child)	£16,620
Actual Funding Spent:	£17,670

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for our setting and our pupils now and why? How successful has our past spend been? What are our current needs and priorities for the future?

Key achievements to date:	Areas for further improvement:
● In the SSP Tournaments we have attended Ravensden have sent their whole class, including their SEN children. Participation levels in tournaments has increased! ● Sports Day – New Carousel format of events to take part in with house teams. (Preschool, Reception, Year 1/2, Year 3/4, Year 5/6) Inclusive, well organised. Aimed to encourage a love of physical activity and promote competition between house teams. ● Schools Sport Partnership is good. Competitions – good range & regularity and lots of opportunities for KS1, KS2 and UKS2. ● KS2 and UKS2 Residential -Outdoor Adventurous Activities ● Development of the miMove initiative to raise the profile of Physical activity across the school and support children to develop physical activity as part of their lives. This has been a real success with Sports Leaders presenting Celebration of MiMover of the week in CW ● Greater understanding of Pupil Voice - PE experiences, teaching and learning, through miMoveapp. ● School PE Co-ordinator has researched create and distribute surveys to ascertain what motivates girls and SEND groups to take part in physical activity– Explore Opportunities to engaging these groups and increase participation.	**<u>Quality of P.E.</u>** · CPD – promote training available to staff through SSP to update knowledge and skills of staff. · To provider a wider range of extracurricular activities on offer at school. · All pupils are engaged in P.E. – developing opportunities for physical activity for SEND groups and girls, in particular less active girls. School PE Co-ordinator to continue to research, create and distribute surveys to ascertain what motivates girls and SEND groups to take part in physical activity– Explore Opportunities to engaging these groups and increase participation. **<u>Quality of Physical Activity</u>** · Promote regular physical activity for all daily e.g. Daily mile target. · Continue to promote daily movement –based activities in class · Develop Play Leader Programme (active lunchtimes) . To continue to work in partnership with the School Sports

•	Council to promote and improve physical activity at school. · To sign up to Bikeability cycle training programme for Yr 3,4,5 and 6 in 2026. Children to gain practical skills and understanding how to cycle safely. **Quality of School Sports** ·Increase in competitive opportunities for UKS2 –Develop netball club and netball within the curriculum. . To reapply for School Games Award and aim for Silver. . Focus lesson observations and learning walks on target groups – less active girls and SEN. Gather child's voice through discussions and feedback after lessons.

PE and Sport Premium Actions and Outcomes

Indicator 1: **The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**				
Objective	**Key Actions**	**Allocated funding**	**Anticipated outcomes**	**Evaluation of impact**
To provide equipment during playtimes to encourage increased physical activity for KS1 – UKS2	Purchase new footballs	£79.96	Increased physical activity during playtimes. More opportunities for competitive sport in school.	Children play football frequently during playtimes and thus improve levels of well-being and physical activity in pupils.
Lunchtime staff to be upskilled and more knowledgeable about Increasing participation for children at playtimes . Lunchtime and playtime staff to actively target pupils in Physical fitness- daily	Meet with Lunchtime staff to identify activities to promote physical activity at breaks/lunches. Compose a list of equipment to be ordered. TT and OG to support children each day to encourage active playtimes	£570.35 £1750	Feedback from lunchtime staff meetings demonstrates that children's physical activity has increased with new equipment on offer at playtimes.	More children engaged in physical activity during play times. Lunchtime staff organise and monitor equipment usage.
New PE equipment for Y5/6 tennis	Purchase of new tennis balls for UKS2 needs.	£25.79	Full curriculum can be accessed with full participation from all children.	Equipment used to increase involvement in PE as more children can access equipment.

Upskill Lunchtime staff to encourage children to be active	Training for Lunch time supervisors in active games	£200	Lunchtime staff more confident in providing play opportunities for children	PE coordinator observation- more active opportunities outside. Action – to meet with lunchtime staff to discuss new play ideas for next year.
	Total Cost for Indicator 1	£2,626.10		

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Objective	**Key Actions**	**Allocated funding**	**Anticipated outcomes**	**Evaluation of impact**
SSCO – Leadership training for KS2 sports leaders	Training session to upskill KS2 children to give them the skills to support other year groups and lead physical activities during playtimes.	Part of £3250 School Sports Partnership programme	Increased offer of supervised activities for children on playgrounds	Children report high enjoyment. Staff report positive feedback of leaders and children.
To use ICT to promote PE and physical activity in school.	To use miMove to record details of all children's physical activity levels and use this data to record pupil voice, monitor those who are inactive, promote extracurricular activities and celebrate children's achievements .	£525	Staff become more involved in promoting physical activity in and out of PE lessons and children's outcomes. Data shows that children enjoy PE and sport in school and areas for development.	Regular promotion of the miMove app results in children having a greater awareness of their activity levels and taking more ownership of recording physical activity and the importance of PE and Sport taught in school.
Promoting physical activity - Topic themed Dance teaching	Dance specialist to teach dance linked to our Creative Curriculum topic and to promote physical activity.	£2000	Opportunities to promote PE through cross curricular links – themed dances. Gain feedback from staff about participation. All children increase enjoyment for physical activity. Dance performance to be shared with other classes.	Children report high enjoyment. Staff report positive feedback from children. Inactive girls have greater enjoyment in PE.
To run a football club for boys and girls. To increase the uptake of girls in physical activity.	Promote a mixed football club for Girls and boys from KS2 and UKS2.	£200	Children's voice demonstrates positive attitudes. Target group – girls to take part and enjoy sessions.	Coaches report positive feedback. Girls engaging in football outside of curriculum time.
	Total Cost for Indicator 2	**£5,975**		

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Objective	**Key Actions**	**Allocated funding**	**Anticipated outcomes**	**Evaluation of impact**
Dance CPD - To provide staff with knowledge and skills to support teaching and learning	UKS2 teacher – SSCO to support delivery of Dance taught with class teacher to develop teacher knowledge and skills.	£175	Teacher feedback demonstrates that they have improved confidence in teaching dance and including links to our creative curriculum topics.	Positive feedback from staff and children. All children were engaged and participated. Use of planning by SSCO implemented into curriculum.
	Total Cost for Indicator 3	**£175**		

Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Objective	**Key Actions**	**Allocated funding**	**Anticipated outcomes**	**Evaluation of impact**
Swimming development (catch up)	Ensure that essential swimming skills are attained by children as young as possible. Catch up in Y5 & Y6 (top up swimming after completion of core subjects).	£340 for catch up Y5	Increased % of children confident to swim 25 metres.	Improvements have been evident as a higher percentage of children with swimming proficiency mean that no Year 5 children needed to attend
To offer a club/experiences to children who have poor participation in PE and physical activity. To provide new experiences of physical activity, other than those offered in lessons.	Select children from SEND, Disengaged, less able and those who display low levels of self-esteem/confidence when it comes to physical activity and sport. Chn to attend 'invite only' lunch club which will offer a tailored programme and alternative activities.	£6800 (part of the Premier Education fee)	Increased involvement in physical activity for target groups. To nurture physical, cognitive, and social development and well-being of those underachieving/lacking in confidence in PE and physical activity.	Those who attended had positive experiences and developed a new perception and enjoyment of physical activity. Positive feedback from coaches.
Increase the range of sports and activities offered to disadvantaged children in the school further. Enhance children's cultural capital	Residential with Outdoor Education Centre Provider KS2 and UKS2 OAA days and Forest School Days for Early Years and KS1	£1850 £1000	Provided the children with a specialist led experience and opportunities to link physical activity with school values. Curriculum to enhance the experience and opportunities available to children, particularly the most disadvantaged.	Positive feedback from staff, children and parents. All children were engaged and participated. Action: To promote links to clubs specific to outdoor adventurous activities for families to take part in. e.g paddle boarding/ kayak club.

Clubs further developed	Clubs developed as a result of interests shown on miMove app. Clubs meet the needs of the children and provide opportunities for more children to attend a sports club. All children tracked on club attendance.	N/A	Children's participation in sports clubs increases	Tracking shows good up-take.
	Total Cost for Indicator 4	**£9,990**		

Indicator 5: Increased participation in competitive sport				
Objective	**Key Actions**	**Allocated funding**	**Anticipated outcomes**	**Evaluation of impact**
Hold a carousel of House Team events for whole school sports day	Plan for competitive field and track events for children to compete in with their house teams. Purchase equipment so children can develop and build upon a variety of skills learnt in PE lessons .	£180 £20	Pupil voice – enjoyment and satisfaction of challenge of competition. Positive feedback from parents and staff	Positive feedback from staff and children. All children were engaged and participated. Children enjoyed competitive ness and working with their house teams to gain points for their teams.
To enter more inter school competitions run by SSCO and promote competitive sport in school	Use the SSCO timetable to ascertain what competitive sports are being offered this year. To plan for which sporting events we are able to enter school teams into over the year.	Part of £3250 School Sports Partnership programme	Chn develop and build upon a variety of skills learnt in school. Pupil voice – enjoyment and satisfaction of challenge of competition. Children enjoy entering new competitions e.g. Dodgeball.	Positive feedback from staff and children. All children were engaged and participated. Children enjoyed competitive ness and developing their skills further.
Develop intra competitive sports sessions	Quadkids Tournament Reception, KS1, KS2 and UKS2	Part of School Sports Partnership programme	Opportunities to take part in new sports Providing opportunities to link physical activity to our whole school values Pupils will have opportunity to compete against peers and live our sports values.	Children report high enjoyment. Children gained an interest in different sports.

	Total Cost for Indicator 5	**£200**	**Overall costs**	**£17,716**

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100 %
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	83%