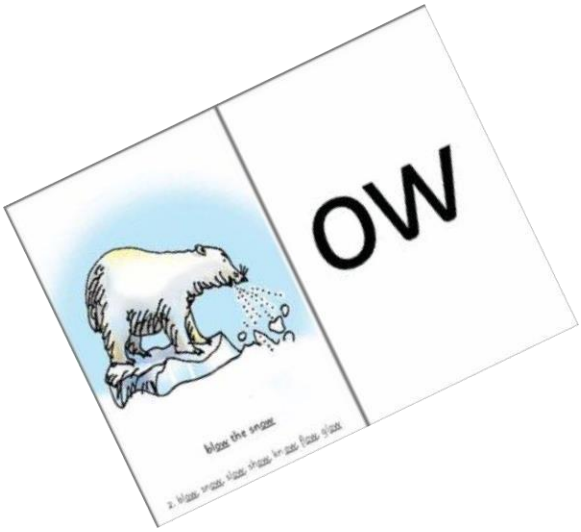
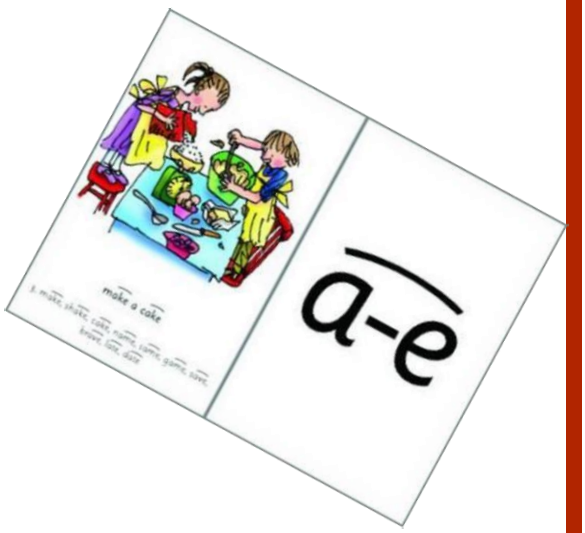
# Supporting your child with phonics…

## Set 1, 2 & 3 Speed Sounds




Ravensden CE Primary Academy

Ravensden C of E Primary Academy

Let Your Light Shine

The information in this booklet will explain the phonics teaching that your child will receive daily at school in Wrens, Robins and Swallows classes.

It also provides information on how you can help support their phonic development at home.

If you need clarification or would like to know more about our phonics teaching, please make an appointment to speak to your child's teacher.



The information written in this booklet has been gathered from a variety of sources, including:
www.oxfordowl.co.uk
www.oup.com/oxed/primary/rwi/forparents/

In Pre-school or Reception, your child will learn the sounds below by sight. They also learn how to blend them together to read words e.g. c-a-t cat. Pre-school learn a sound a week. In school we teach a sound a day.

**Speed Sounds Set 1**

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

**What are speed sounds?**

In Read Write Inc. phonics, the individual sounds are called 'speed sounds'. This is because we want your child to read them effortlessly, 'at speed'.

**Speed Sounds Set 2**

When able to recognise and blend Set 1 sounds, your child will progress onto learning their Set 2 sounds. There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. *ay* as in *play* and *igh* as in h*igh*. It is important that your child does not pronounce these as 2 or 3 separate sounds. When they see the 'speed sound' letters together in a word, they must say just one sound for these letters.

When your child learns Set 2 sounds in school, they will learn:

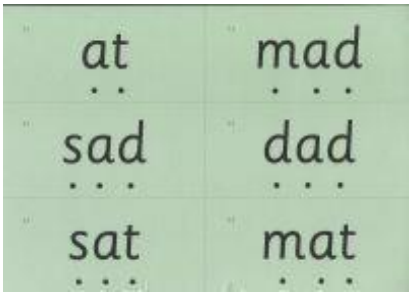
- the letters that represent a speed sound e.g. *ay*
- a simple picture prompt linked to the 'speed sound'
- a short phrase to say e.g. *may I play*

Set 2 Sounds

| |
|---|
| ay: may I play |
| ee: what can you see |
| igh: fly high |
| ow: blow the snow |
| oo: poo at the zoo |
| oo: look at a book |
| ar: start the car |
| or: shut the door |
| air: that's not fair |
| ir: whirl and twirl |
| ou: shout it out |
| oy: toy for a boy |

**Green words**

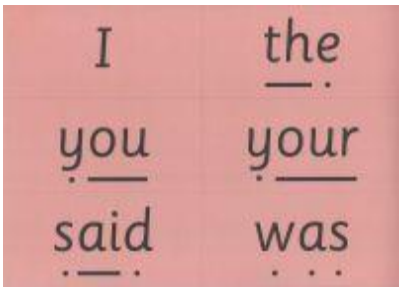
Every speed sound has a list of green words linked to it, so your child can 'sound out' or 'Fred and then 'say' or 'blend' words containing the new speed sound they have just learnt, for example s-p-r-ay - spray.. They look like this:



The dots under each letter represent the remind children to sound each individual sound first, then blend them to say the word.

**Red words**

They can be thought of as the tricky words because you can't 'sound them out' to read them. These words are common words that appear often in reading and need to be learnt by sight. We practise these words as part of our daily phonic session.




**Speed Sounds Set 3**

When confident with Set 2 sounds, your child will start to learn the Set 3 sounds.

When learning the Set 3 speed sounds, your child will be taught that there are more ways in which the same sounds are written, e.g. *ee* as in tr*ee* and *ea* as in t*ea*.

There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. *ea* as in t*ea* and *are* as in c*are*. As before, it is important that your child does not pronounce these as 2 or 3 separate sounds.

When your child learns their Set 3 sounds in school they will learn:

- the letters that represent a speed sounds e.g. *oa*
- a simple picture prompt linked to the 'speed sound'
- a short phrase to say e.g. *goat in a boat*




Set 3 Sounds

| |
|---|
| ea: cup of tea |
| oi: spoil the boy |
| a-e: make a cake |
| i-e: nice smile |
| o-e: phone home |
| u-e: huge brute |
| aw: yawn at dawn |
| are: share and care |
| ur: nurse with a purse |
| er: a better letter |
| ow: brown cow |
| ai: snail in the rain |
| oa: goat in a boat |
| ew: chew the stew |

| |
|---|
| ire: fire fire! |
| ear: hear with your ear |
| ure: sure it's pure |
| tion: (celebration) |
| tious / cious: (scrumptious / delicious) |
| e: he me we she be |

**Reading Books**

Your child will take home a reading book matched to their phonic recognition and reading skills.




**Resources for home use**

Read Write Inc. Parent Pack

Available to purchase on e.g. Amazon

**Internet**

www.oxfordowl.co.uk/

A great website that has lots of useful information on it to help you with supporting your child's reading (and maths) development.

www.teachyourmonstertoread.com