	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Word		Read and understand simple sentences. Use phonic knowledge to decode regular words and read them aloud accurately. Read some common irregular words. Demonstrate understanding when talking with others about what they have read.	Read words by breaking them down into sounds. Quickly read my given letters or groups of letters. Read new words by blending letter sounds together. Read some unusual words. Know how to read own word list words including words ending in -s, -es, -ing, -ed, - er and -est. Correctly read the longer words in own word list.	Read most words quickly and accurately. Read unfamiliar words by blending together known sounds with some help from an adult. Read words with two or three syllables. Read words with common word endings, such as -ing and -ed. Read a range of unusual words from a word lists. Re-read own books to improve fluency.	Use existing knowledge to read aloud. Aware that some words sound different to how they are spelt.	Use existing knowledge of a range of words to help with reading aloud and understanding the meaning of new words. Aware that some words sound different to how they are spelt.	Use some of the words, and parts of words, that they understand already to think about what new words mean and sound like.	Use words, and parts of words, that they understand already to think about what new words mean and sound like.

			Read words that contain missing letters such as I'm, I'll, and we'll. Correctly read aloud the words from own reading book. Re-read own books to improve fluency.					
Comprehension			Listen and discuss what they have read, including poems, stories and non-fiction books. Relate reading to own experiences Discuss and re-tell class stories. Join in with class stories when appropriate. Learn some rhymes or poems. Discuss what words mean.	Listen, discuss and think about poems, stories and non-fiction books and what they mean Talk about sequence of events and how they are connected. Talk about different stories they have read. Talk about features of non-fiction texts Recognise simple language patterns in	Understand a range of texts they have read. Choose from a range of books to find information Use a dictionary to check the meaning of words. Talk about some different types of stories they have read. Identify themes in a range of books they have read.	Understand an increasing wide range of texts they have read. Choose from a range of books with different layouts to find information. Use a dictionary to check the meaning of new words. Talk about different types of stories they have read. Identify different themes and conventions in a	Read and discuss a range of fiction, poetry, plays, non-fiction and reference books. Understand books are set out in different ways for different purposes. Become familiar with a range of books. Recommend books they have read to peers. Identify and discuss themes across a range of writing.	Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books as well as text books. Understand text read, even though books are set out in different ways and are written for different purposes. Become familiar with a wide range of books from our own literary heritage and also

			Understand the books they can read. Check their reading makes sense. Discuss the titles and events from the books they read. Explain character's motives for behaviour and speech. Make predictions based on what they have read. Take turns to listen and discuss what they have read. Explain what has happened in the story that has been read to them.	stories and poems. Discuss the meaning of words. Discuss favourite words and phrases from their reading. Learn and perform poetry. Understand the books they can read. Check that their own reading makes sense Explain character's motives for behaviour and speech. Answer and ask questions about what they have read. Predict using what they know about the story.	Know that poetry comes in different forms. Perform poems and play scripts. Discuss interesting words and phrases. Read with understanding and check it makes sense Answer and ask questions about what they have read. Explain character's motives for behaviour and reasons for their feelings referring to the text. Make predictions based on what they have read. Explain main ideas by reading a number of paragraphs.	wide range of books they have read. Perform poems and play scripts and keep the listener interested. Discuss interesting words and phrases. Recognise different types of poetry. Check that reading makes sense by discussing it. Ask questions to improve understanding Use evidence from different parts of the text to support inferences e.g characters' feelings, thoughts and motives from their actions.	Make simple comparisons across books they have read. Learn a few poems by heart. Read aloud and perform poems and plays. 9 Check understanding through discussion and exploring the meaning of words. Ask questions based on their reading. Understand motives of characters Make predictions based on what they have read. Make simple summaries of a given number of paragraphs they have read.	books from other cultures and traditions. Recommend books to peers Identify and discuss themes and conventions in and across a wide range of writing. Compare within and across books they have read. Learn a wider range of poems by heart. Read aloud and perform poems and plays, and use appropriate intonation, tone and volume to help the audience with their own understanding. Check understanding of books through discussion and exploring the

				Take turns to listen and discuss what they have read. Explain and discuss what has happened in books that either I have read or have been read to them.	Discuss strategies the author uses to interest the reader Use non-fiction books to find information. Take turns when discussing books they have read.	Make predictions based on stories read. Summarise main ideas by reading a number of paragraphs. Understand that the structure the author uses helps the reader to identify the meaning. Use non-fiction books to find information. Take turns when discussing books read and listen to what others have to say.	Show how words, phrases and structure all contribute to make different meanings in texts they have read. Know that authors use words or phrases which will have impact on a reader. Know the difference between a fact and an opinion. Find and make notes on information from non-fiction. Participate in discussions about books read by listening to others' ideas. Debate topics they have read about. Explain their views clearly.	meaning of words. Ask questions about what they have read to further improve understanding. Draw inferences from within text and justifying them with evidence. Make predictions based on events in a story and from details given and suggested in the text. Identify key details and ideas by summarising a given number of paragraphs read. Show how language, structure and presentation all contribute to meaning in texts read. Know how authors use

Key Skills

Read with fluency and accuracy

Understand the text read

Gain a love for reading

								particular language which will have impact on the reader. Distinguish between statements of fact and opinion. Retrieve, record and present information from non-fiction. Participate in discussions about by listening to others' ideas and accepting if they differ from their own. Present or debate topics they have read about, using notes if necessary. Justify their views.

Ravensden C of E VA Primary Academy

Reading