

Christianity	Islam	Judaism	Sikhism/ Hinduism		Humanists/non-religious world views
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Term	Reception	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Academic Year 2022-2023				
Autumn 1 2022	Understanding Christianity - Creation F1: Why is the word 'God' important to Christians?	Understanding Christianity - Creation 1.2 Who made the world?	Understanding Christianity – Creation and Fall 2a.1 What do Christians learn from the Creation story?	Understanding Christianity – Creation and Fall 2b.2 Creation and science: conflicting or complementary?(U2.2 in Bedfordshire agreed Syllabus)
Christian Vision 'Let your light shine'	Humans are called curators of God's wonderful world – even if we are small how can we take care of our world? What role can I play?	How do Christians try improve God's world? How might I try to look after the world? (see Christian Conservation movement A Rocha). Take photos of children improving school/ community/home environment and include their comments on how they had 'let their light shine' to help take care of God's world. Understand that each small improvement can make a huge difference.	How are Christians actively looking after God's world? Understand that being God's stewards extends beyond looking after nature. People can give time, money and talents to look after everyone and everything – pupils can do this by organising and running a charity event for a charity of their choice.	Pupils research Christians who 'let their light shine' as scientists – this could include staff, parents, vicar, local vet, doctor, dentist etc. Find out how they make sense of believing in God the Creator and also doing science – compatible or in conflict? How can you respect others with a different point of view?

Autumn 2 2022	Understanding Christianity - Incarnation F2 Why do Christians perform nativity plays at Christmas?	Understanding Christianity - Incarnation 1.3. Why does Christmas matter to Christians?	Understanding Christianity – Incarnation and God 2a.4 What is the 'Trinity'? (L2.3 in Bedfordshire agreed Syllabus)	U2.3: Values: what matters most to Humanists and Christians?
Christian Vision 'Let your light shine'	Every human is precious to God. Jesus wants his followers to be like him. What is Jesus like? How do Christians try to be like Jesus? What type of person would I like to be? How do I do this?	What do I have that I can be thankful for? What lessons can I learn from the Christmas story e.g. being generous and kind? What qualities do I have that I can share with others? Find out about charitable projects for Christmas – local if possible eg helping the homeless, sending Christmas boxes – how can I be kind to others this Christmas?	How does it feel for a Christian to sense God's Spirit? Is there a type of spirit inside me? How does this spirit make me feel? Does it help me to be calm, to be good, to be strong, to be loving? What difference does it make to Christians to believe in God the Father, Jesus and the Holy Spirit? What do I believe?	What is my own moral code? What values are the most important to me? How can I use this code to 'let my light shine'?

Spring 1 2023	F4: Being special: where do we belong? Learn from at least two religions – Christianity and Judaism	1.3: Who is Jewish? What do they believe and how do they live?	L2.6 How do festivals and family life show what matters to Jewish people?	Understanding Christianity – People of God 2b.3 How can following God bring freedom and justice? (U2.9 in Bedfordshire agreed Syllabus Judaism)
Christian Vision 'Let your light shine'	How do I show: respect? love? that I care? How do we show people they are welcome?	What 'rules' do Jewish people follow in order to live a fulfilled, religious life? How do Jewish people 'let their light shine'? Eg how they support each other, the community, the family unit etc	Research famous Jewish people eg footballer, scientist etc. How did/does their 'light shine' in their lives? How does their religious beliefs influence the way they live their lives? Ask someone from the community to answer questions from pupils.	How do Christians apply the story of the People of God (Moses and the Exodus) to living today? How do Jews use their religious beliefs enable them to 'let their light shine' Eg by serving God, bringing freedom to others, by caring for them, bringing health, food, justice

Spring 2 2023	<p>Understanding Christianity - Salvation</p> <p>F3: Why do Christians put a cross in an Easter garden?</p>	<p>Understanding Christianity - Salvation</p> <p>1.5. Why does Easter matter to Christians?</p>	<p>Understanding Christianity - Salvation</p> <p>2a.5 Why do Christians call the day Jesus died 'Good Friday'? (L2.5 in Bedfordshire Agreed Syllabus)</p>	<p>Understanding Christianity - Salvation</p> <p>2b.6 What did Jesus do to save human beings? And 2b.7 what difference does the resurrection make for Christians?</p>
<p><u>Christian Vision</u></p> <p>'Let your light shine'</p>	<p>Christians believe Jesus came to show God's love – how can you show love to others? Focus on school values.</p>	<p>Look at examples that Jesus set – discuss instances when Christians try to follow Jesus' example and look after other people – how do they let their 'light shine'? What do local churches do to help the homeless, running a food bank, or help people with disaster relief around the world? How does this link with the idea of Jesus 'saving' people? How can I use these ideas to 'let my light shine'?</p>	<p>How do Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship? How does this link with my life? How do I feel about the Easter story and how can I use these emotions in my life?</p> <p>In some parts of the world it is still really difficult to be a Christian – charities e.g. Open Doors pray and support Christians in countries where it is illegal to be a Christian – in what way are these people letting their 'light shine'?</p>	<p>How do Christians put their beliefs in practice? Does sacrifice make for a better world? Weigh up the value and impact of ideas of sacrifice in my life and the world today. How does Jesus inspire the world today and in my own thinking? How does knowing Jesus influence how Christians live their lives and how I live my life?</p>
Summer 1 2023	<p>F5: Which places are specially valued and why? Learn from at least two religions – Christianity and Islam</p>	<p>1.4. Who is Muslim? What do they believe and how do they live?</p>	<p>L2.9 How do festivals and worship show what matters to Muslims?</p>	<p>U2.11: Why do some people believe in God and some people not? Christianity, Islam, Judaism, Sikhism/Hinduism and Humanists non-religious world views</p>

<p><u>Christian Vision</u> 'Let your light shine'</p>	<p>I understand how people feel in different places of worship. How does a place affect how I feel?</p>	<p>Visit a mosque or invite a member from the community into school – children ask questions about how their beliefs affect their everyday lives e.g. behaviour, family life etc.</p>	<p>Visit a mosque or invite a member from the community into school – children use what they know to ask deeper questions about how beliefs affect everyday life. How does a Muslim 'let their light shine'? What would that look like? How does their understanding of the world reflect on what they do and say? Are there links with other religions?</p> <p>Research a famous person the children may know who is also Muslim e.g a footballer, an actor – pupils discuss how their beliefs influence the way they live and behave?</p>	<p>Talk about and reflect upon the possible benefits and challenges of believing or not believing in God in Britain today. Reflect upon your own views and how you view people with different beliefs than your own.</p> <p>Discuss if you can 'let you light shine' whether you believe in God or not.</p>
<p>Summer 2 2023</p>	<p>F6: Which stories are specially valued and why? Learn from at least two religions Christianity, Islam and Judaism</p>	<p>1.11. Who is an inspiring person? What stories inspire Christianity, Muslim and/or Jewish people?</p>	<p>L2.1 Where, how and why do people worship? Christianity, Islam and Judaism</p>	<p>U2.12: How far does faith enable resilience? Christianity, Islam, Judaism, Sikhism/Hinduism and Humanists/non-religious world views</p>
<p><u>Christian Vision</u> 'Let your light shine'</p>	<p>What stories do you know that tell you how you should behave towards other people?</p>	<p>Who inspires you and why? How can you use this to help you 'let your light shine'?</p>	<p>Think about the significant and spiritual places in your own life and why these are special. Consider and discuss how symbolic actions in your everyday life express your inner feelings and beliefs and 'let your light shine'.</p>	<p>Ask children to consider: can any good ever be said to come out of suffering? Does suffering make some people stronger or more loving? How do people 'let their light shine' in these situations? How easy is it for people to do this? How have you 'let your light shine' in a difficult situation?</p>
<p>Academic Year 2023-2024</p>				

Autumn 1 2023	Understanding Christianity - Creation F1: Why is the word 'God' important to Christians?	Understanding Christianity - God 1.1 What do Christians believe that God is like?	Understanding Christianity – People of God 2a.2 What is it like to follow God?	U2.4: How and why do some people inspire others? Christianity, Islam, Judaism, Sikhism/ Hinduism and
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Christian Vision 'Let your light shine'	Humans are called creators of God's wonderful world – even if we are small how can we take care of our world? What role can you play?	Think, talk and ask questions about whether you can learn anything from Bible stories read in this unit, explore different ideas and how they can be reflected in your everyday behaviour and things you do.	Discuss Bible stories that show how God keeps his promise? How important is it to keep a promise? What promises are easy or difficult to keep? Read stories (fiction or non-fiction) about how characters have kept their promise in difficult situations and 'let their light shine'.	What are your core beliefs/values? Who inspires you and what aspects of their lives do you admire? Are there any quotes that are important to you? How does this link with your core beliefs and values and how do they enable you to let your light shine'?
Autumn 2 2023	Understanding Christianity - Incarnation F2 Why do Christians perform nativity plays at Christmas?	1.7. How and why do we celebrate significant times? What makes some celebrations sacred to believers? Christianity and Judaism	L2.11 What are the deeper meanings of the festivals? Particular focus on Christianity, Islam, Judaism and Sikhism/ Hinduism	Understanding Christianity – Gospel 2b.5 What would Jesus do? (U2.5 in Bedfordshire Agreed Syllabus)

<p><u>Christian Vision</u> 'Let your light shine'</p>	<p>Every human is precious to God. Jesus wants his followers to be like him. What is Jesus like? How can you be more like Jesus?</p>	<p>Explore the meaning of a festival. Is it about goodness winning over evil? How? Who are the goodies and baddies? What happens in the festival story to bring light or to send evil away?</p> <p>Discuss the symbolism of 'let your light shine' – is light an important element of all these festivals? Why?</p>	<p>Consider questions about the deep meaning of the festivals to enable follower to 'let their light shine': does light conquer darkness (Diwali)? Is love stronger than death (Easter)? Can God free people from slavery (Pesach)? Does fasting make you a better person? How (Ramadan and Eid-ul-Fitr)? Is it important to commit your life to your religion (Vaisakhi)?</p> <p>What is worth remembering and celebrating every year? What values are important in each celebration?</p>	<p>Looking at the Gospels, what does this tell you about how Christians live in the Christian community and in their individual lives? Look at the issues or problems and opportunities in your own life, community and the world today. Offer insights of your own as to how your 'light can shine' in different situations.</p>
<p>Spring 1 2024</p>	<p>F4: Being special: where do we belong? Learn from at least two religions – Christianity and Judaism</p>	<p>Understanding Christianity - Gospel 1.4 What is the 'good news' Christians believe Jesus bring? (1.12 in Bedfordshire Agreed Syllabus)</p>	<p>Understanding Christianity - Gospel 2a.4 What kind of world did Jesus want? (L2.4 in Bedfordshire Agreed Syllabus)</p>	<p>U2.8: How is faith expressed in Islam?</p>
<p><u>Christian Vision</u> 'Let your light shine'</p>	<p>How do I show: respect? love? that I care? How do we show people they are welcome?</p>	<p>In what ways does Jesus teach people about how to behave? List the themes that Jesus is teaching e.g. friendship, forgiveness, peace. How</p>	<p>What type of world does Jesus want? What does it mean to be a follower of Jesus? How do Christians show love to all? How</p>	<p>Explore how Muslims put the words of the Qur'an and the words and actions of the Prophet Muhammad into practice, and</p>

		does this link with our school values and our school vision?	could you show love to all in your family, school and wider community and the world?	what difference they make to the lives of Muslims, e.g. giving of <i>sadaqah</i> (voluntary charity); respect for guests, teachers, elders and the wise; refraining from gossip; being truthful and trustworthy. Pupil's research famous people who are Muslims and find areas of their lives that reflect their beliefs.
Spring 2 2024	Understanding Christianity - Salvation F3: Why do Christians put a cross in an Easter garden?	1.8. What can we learn from sacred books and stories? Christian and Judaism With particular focus on Easter story.	L2.12: How and why do people try to make the world a better place? Christianity, Islam and Humanists/ non-religious world views	Understanding Christianity – Incarnation 2b.4 Was Jesus The Messiah? (U2.6: What do Christians believe Jesus did to 'save' people? in Bedfordshire Agreed Syllabus)
Christian Vision 'Let your light shine'	Christians believe Jesus came to show God's love – how can you show love to others? Focus on school values.	Can you retell stories, suggest feelings and reactions of characters at key points in faith stories, suggest meanings in the stories and discuss how characters 'let their light shine'?	Explore the lives of inspirational Christians. Consider how their religious faith inspired and guided them in their lives, and their contributions to making the world a better place. Compare the work of Christian Aid, Islamic Relief, and non-religious charities such as Comic Relief.: What do I want the world to be like? How can I change the world?	Using the Old Testament, what was the 'messiah' expected to be like? Do you think Jesus fulfilled these expectations? Link Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/the Lord's Supper. Weigh up the value and impact of ideas of sacrifice in my own life and the world today. Do I know anyone close to me or well-known that have sacrificed something for the greater good? Describe my own responses to the idea of sacrifice, recognising different points of view.

Summer 1 2024	F5: Which places are specially valued and why? Learn from at least two religions – Christianity and Islam	1.9. How do we show we care for others? Why does it matter? Christianity and Islam	Understanding Christianity – Kingdom of God 2a.6 When Jesus left, what was the impact of Pentecost? (L2.10 in Bedfordshire Agreed Syllabus)	Understanding Christianity – God 2b.1 What does it mean if God is holy and loving?(U2.1: in Bedfordshire agreed Syllabus)
Christian Vision 'Let your light shine'	How does a place affect how I feel? I understand how people feel in different places of worship.	Read stories about how some people or groups have been inspired to care for people because of their religious or ethical beliefs, e.g. Mother Teresa,	What does Pentecost mean to Christians now? How do Christians make the world look more like the Kingdom of God? Look at the	Discuss the role of forgiveness in the Bible. What do we learn about forgiveness and how can we use these ideas in our everyday lives?

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		Dr Barnardo, Sister Frances Dominica, Islamic Relief, non religious charities such as WaterAid and Oxfam. Also find out about religious and non-religious people known in the local area. Other religions have charities for helping the poor as well, such as Khalsa Aid (Sikhi) or Sewa International (Hindu). How can I show I care in school, at home and in the wider world?	words of the Lord's Prayer: what clues does it give to what Christians might believe the Kingdom of God should be like? Create my own prayer to reflect my beliefs and values.	How does forgiving people make you feel? Christians have to balance ideas of God being angered by sin and injustice but also loving, forgiving and full of grace. Research people who have seen injustice (globally or in the local community) and how they have shown forgiveness and love. How have I done this in my life or how could I do this in the future?
Summer 2 2024	F6: Which stories are specially valued and why? Learn from at least two religions Christianity, Islam and Judaism	1.6. What makes some places significant? What makes some places sacred to believers? Christianity and Islam	L2.2 Why do some people think life is like a journey? How and why do people mark the significant events of their life? Christianity, Islam, and Judaism	U2.10: What will make our community a more respectful place? Christianity, Islam, Judaism, Sikhism/ Hinduism and Humanists/ non-religious world views

<p><u>Christian Vision</u> 'Let your light shine'</p>	<p>What stories do you know that tell you how you should behave towards other people?</p>	<p>How can I show respect towards different places of worship, precious/sacred objects? How do different religions 'let their light shine' in sacred places?</p> <p>Do I have a sacred place and/or object? And why is it special to me? How do these help to 'let my light shine'?</p>	<p>How do followers, of different religions, believe they 'let their light shine' during their lives? How have I let my 'light shine' in my life so far? How could I let my 'light shine' in the future?</p>	<p>Discuss whether everyone should have a right to 'let their light shine'. Explore the tensions that are identified between religious and non-religious communities. Develop understanding of examples of community harmony, reflecting that this does not mean 'being all the same' but does mean 'accepting our differences'. Find out about examples of interfaith work in your area or another nearby. Consider teaching from different religions about dealing with differences, e.g. responses of respect, tolerance, mutual learning and recognising each other's spirituality rather than mere argument or even conflict. Are these principle important in order to let everyone's 'light shine'?</p>
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