

## **Ravensden CE Academy – Early Years Foundation Stage**

### **Intent, Implementation and Impact**

#### **Intent**

To provide a safe, happy and supportive environment for children to become autonomous and where children are eager to learn.

To offer a broad and balanced curriculum which inspires, motivates and excites children and fosters a love of learning and curiosity, to develop and build upon the skills and knowledge they need to become successful in life.

To create opportunities for children to build positive relationships and friendships and celebrate each other's uniqueness.

To offer a curriculum that is accessible to all, whatever age or stage children are at and to value the unique child.

To teach children our school Christian values and support children to develop resilience, respectful and noteworthy qualities for their future learning.

To provide an inspiring and challenging indoor and outdoor environment where children can learn and revisit skills and safely take risks.

To work in partnership with parents and carers, value their contribution in order to develop a holistic approach to the child's learning and development.

To support children to have the tools they need to be able to continue their learning journey at their next stage.

#### **Implementation**

Our Curriculum is created to provide distinctive, inspiring, exciting, memorable learning opportunities, so children know more and remember more. We aim to consider the diverse and varied backgrounds and abilities of all our children and design a rich curriculum to cater for their individual needs empowering them to thrive.

A carefully planned progression of skills and knowledge ensure that children are making progress in line with typical development for their age while enjoying an ambitious creative curriculum.

Inspiring learning environments excite children and provide challenge. High expectations are set intertwined with our Christian school values and soft skills, which are threaded throughout as children embark on their learning journey. The curriculum is planned to encompass new and exciting areas of learning with cherry-pick words that enhance children's vocabulary. This contributes to children's cultural capital with meaningful cross-curricular links, fostering curiosity wonder and awe. Clear and thorough weekly and medium term planning responds to children's needs and supports them to develop better communication and social skills.

In Pre-school and Reception children work towards the Early Learning Goals of the Early Years Foundation Stage. This is enabled through an amalgamation of direct teaching, small group activities and independent learning underpinned by an autonomous, safe and welcoming environment. Here children can feel able to learn from their mistakes, grow and secure their learning, confidently demonstrate their mastery of skills.

We pride ourselves on offering equity in access to early years' education and care to diverse learners, so all children have the opportunity to benefit, flourish, grow and make good progress across most subjects and areas of learning. We understand each child has a unique learning and development trajectory that may require individualised or additional support for them to be fully engaged in high quality education and care.

We provide opportunities for involvement with our local community and help children to make connections with their local environment, giving children time and space to become active learners. The outdoor area has evolved to compliment/enhance different curriculum areas, and outdoor learning is diligently encouraged and intentional.

## **Impact**

At Ravensden Primary we believe it is vital children have a lifelong love of learning and are ready for life's challenges during their schooling. The children always consider how they can 'Let their light shine' throughout all areas of learning, but also have an awareness of others who have shone, so we can learn from others too to help us become the best we can be. We celebrate each other's authenticity and we are respectful, kind and considerate to one another while valuing the endless possibilities of what we could achieve. The children build upon a solid foundation that they can learn, grow and excel together with integrity.

Children begin at different starting points, but they will all make good progress emotionally, socially, physically, academically and creatively.

Our school mission is rooted throughout our school curriculum. Our intention is that children achieve, succeed and are ready for challenges and valuable learning opportunities throughout Year 1 and 2, enabling children to revisit and embed skills and knowledge, whilst continuing to strengthen the effective learning behaviours they had when they were in reception.

Children will develop their emotional intelligence and emotional literacy and be better equipped to deal and communicate their emotions when faced with a challenge.

Children will have effective communication skills, will understand the importance of listening and respecting others views as valuable.

Children will be mindful and knowledgeable of their own abilities

Children will be respectful, kind and resilient and demonstrate our school values

Children will take pride in their learning, always striving to achieve excellence.